

Civics/American Government Pacing Guide

| First Nine Weeks | | Pre-AP Extensions |
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| 1. Enduring Understanding: The study of Civics explores the organization and purpose of government. | 1. Essential Question: Why is it important to study government? | |
| | C.1.CAG.1 | Discuss the relevance of the study of <i>civics</i> |
| | G.3.CAG.1 | Explain the purposes of government |
| | | collage/poster 4 purpose |
| 2. Enduring Understanding: A citizen is an individual with certain rights and duties under a government and who, by birth or by choice, owes allegiance to that government. | 2. Essential Question: How does an individual become a citizen? | |
| | C.1.CAG.3 | Explain what constitutes a citizen |
| | C.1.CAG.2 | Explain the role of citizenship |
| | C.1.CAG.4 | Discuss the process of becoming a citizen: |
| | | native born (e.g., <i>jus soli</i> , <i>jus sanguinus</i>) |
| | C.2.CAG.2 | naturalization |
| | | Distinguish between rights and privileges of citizenship (e.g., voting, driving, education) |
| | C.1.CAG.5 | Explain and apply citizenship concepts to everyday life: |
| | | equality of all citizens under the law |
| | | worth and dignity of individuals in a democratic society |
| majority rule/minority rights | | |
| | individual freedoms | |
| | individual rights versus public interest | |
| | | Give a powerpoint presentation |
| | | Write a letter to an immigrant explaining the naturalization process |

| 3. Essential Question: How does the ideology of government reflect how power is obtained? | | | |
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| 3. Enduring Understanding: Governments obtain their power from many sources. | G.3.CAG.2 | Analyze how governments acquire power | |
| | G.4.CAG.1 | Categorize the characteristics of limited and unlimited government | |
| | G.4.CAG.2 | Compare and contrast the different types of governmental ideology | Complete a project on choosing a type of government. (research & presentation) |
| | | dictatorship (e.g., <i>totalitarian</i> , <i>military junta</i> , despot) | |
| | | <i>absolute monarchy</i> | |
| | | <i>direct democracy</i> | |
| | | <i>indirect democracy</i> | |
| | <i>parliamentary democracy</i> | | |
| 3. Enduring Understanding: Governments obtain their power from many sources. | C.2.CAG.1 | Compare and contrast responsibilities and duties of citizenship: | poster/advertisement |
| | | jury duty | |
| | | taxes | |
| | | selective service | |
| | | compulsory education | |
| | | obeying laws | |
| | | being an informed citizen | |
| 4. Essential Question: Which individuals and documents reflect the fundamental concepts of the United States Constitution? | | | |
| 4. Enduring Understanding: United States constitutional government is founded on concepts articulated by early individuals and documents. | USC.5.CAG.2 | Examine the contributions by the following individuals to the United States Constitution using primary source documents: | Use primary sources to research the contributions of Locke, Montesquieu, Rosseau |
| | | John Locke | |
| | | Baron de Montesquieu | |
| | | Jean Jacques Rousseau | |
| | | Founding Fathers | |
| | USC.5.CAG.1 | Explain the importance of historical documents and events that influenced the structure and meaning of the United States Constitution: | SOAPstone and class discussion on Magna Carta, Mayflower Compact, English Bill of Rights, |
| | | Magna Carta -1215 | |
| | | Mayflower Compact - 1620 | |
| | | Glorious Revolution - 1688 | |
| | | English Bill of Rights - 1689 | |
| | | Declaration of Independence - 1776 | |
| | | Articles of Confederation – 1781 | |
| | | state (colonial) constitutions | |
| | | Shays' Rebellion - 1786 | |
| | Constitutional Convention –1787 | | |
| The Federalist Papers – 1787-1788 | | | |
| USC.5.CAG.3 | Explain the <i>social contract theory of government</i> | | |

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| 5. Essential Understanding: The Constitution of the United States of America defines the process by which formal changes are made to the document. | 5. Essential Question: How is the United States Constitution organized, and how can the Constitution of the United States of America be amended? | | |
| | USC.6.CAG.1 | Describe the reason for the organization of government in the United States Constitution | |
| | USC.6.CAG.4 | Describe the procedures required to amend the United States Constitution | |
| | USC.5.CAG.4 | Describe the process of ratifying the United States Constitution | |
| | USC.6.CAG.2 | Compare delegated, concurrent, and reserved powers | |
| | USC.7.CAG.2 | Examine fundamental rights of individuals as incorporated in the <i>Bill of Rights</i> | |
| 6. Enduring Understanding: The electoral college process is used to select the President and Vice President of the United States. | 6. Essential Question: How does the electoral college select the President and Vice President of the United States? | | |
| | PPE.13.CAG.1 | Describe the election process in the federal, state, and local governments: | Choose a political office and campaign for position |
| | | campaign finance | |
| | | campaign strategies | |
| | | voter registration | Voter registration card |
| | | factors affecting election turn-out | |
| | | voter interest | Are younger people more apathetic? |
| | | nominating process (e.g., nominating convention, <i>direct primary</i> , <i>caucus</i>) | |
| | PPE.13.CAG.2 | Discuss the complexities of vote tabulation and certifying elections | |
| PPE.13.CAG.3 | Explain the role of the electoral college in the election process | | |

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| 7. Enduring Understanding: The Constitution limits the governments power in Article I and through the amendment process. | 7. Essential Question: How does the United States Constitution protect citizen from government abuse of power? | |
| | USC.6.CAG.5 | Analyze the consequences of constitutional amendments on citizenship, voting rights, due process of law, societal changes |
| | USC.6.CAG.3 | Explain the limitations on the powers of government: |
| | | <i>Writ of Habeas Corpus</i> |
| <i>Bill of Attainder</i> | | |
| | <i>Ex Post Facto</i> | |
| 8. Enduring Understanding: Political parties play a key role in government and provide opportunities for citizens to participate in the political process. | 8A. Essential Question: What roles do political parties play in the American political process? | |
| | PPE.11.CAG.1 | Analyze the development and growth of political parties: |
| | | two party system |
| | | <i>factions</i> |
| | | third parties |
| | | role of citizens |
| | PPE.11.CAG.2 | Analyze various influences on political parties: |
| | | interest groups |
| | | lobbyists |
| | | <i>Political Action Committees (PACs)</i> |
| L.9.CAG.10 | Compare and contrast referendum, initiative, and recall | |
| 8B. Essential Question: What role do the media play in politics? | | |
| PPE.12.CAG.1 | Discuss the influence of media coverage on the political process: | |
| | ~news reports | |
| | ~political cartoons | |
| | ~editorials | |
| | ~campaign advertising | |
| | ~public opinion polls | |
| | ~use of <i>propaganda</i> techniques | |
| PPE.12.CAG.2 | Examine the influence of the Internet on the political process | |
| PPE.12.CAG.3 | Discuss biases in forming public opinion | |

| Second Nine Weeks | | | Pre-AP Extensions |
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| <p>9. Enduring Understanding: Legislative, executive, and judicial powers are separated at the state and national levels of government.</p> | 9. Essential Question: What are the structure and powers of government at each level? | | |
| | SG.8.CAG.1 | Discuss the legislative branch of the government at the federal and state levels: | Give a powerpoint presentation |
| | | purpose | |
| | | organization | |
| | | authority | |
| | L.9.CAG.3 | Discuss the process by which a bill becomes a law | mock legislative session |
| | SG.8.CAG.2 | Discuss the executive branch of the government at the federal and state levels: | |
| | | purpose | |
| | | organization | |
| | | authority | |
| | SG.8.CAG.3 | Discuss the judicial branch of the government at the federal and state levels: | |
| | | purpose | |
| | | organization | |
| authority | | | |
| <p>10. Enduring Understanding: Separating power among the legislative, executive, and judicial branches helps prevent any one branch from abusing its power.</p> | 10. Essential Question: How do the separation of power and checks and balances protect against an abuse of power by any one branch of the government? | | |
| | SG.8.CAG.4 | Analyze the <i>separation of powers</i> and the system of <i>checks and balances</i> at the federal and state levels | |
| | SG.8.CAG.6 | Compare and contrast federal, state, and local governments (e.g., <i>bureaucracy</i> , finances, civil service, public policy, community services) | |
| | L.9.CAG.1 | Compare and contrast concurrent powers at the federal, state, and local levels | |
| | USC.6.CAG.2 | Compare delegated, concurrent, and reserved powers | |
| | SG.8.CAG.5 | Discuss the organization of various forms of local government (e.g., county, mayor-council, city manager, commission) | class debate; types of city government |
| | L.9.CAG.5 | Define the concept of <i>full faith and credit</i> as it applies to the relationship between states | |
| <p>11. Enduring Understanding: Officials who are elected to serve in the state and national legislatures make laws.</p> | 11. Essential Question: How do Arkansas state legislatures and the United States Congress make laws? | | |
| | L.9.CAG.6 | Identify the source, purpose, and function of laws | |
| | L.9.CAG.2 | Describe the supremacy of federal laws | |
| | L.9.CAG.7 | Explain the need for active and ongoing change in laws | |
| | L.9.CAG.4 | Examine the difference between a statute and an ordinance | |
| | L.9.CAG.3 | Discuss the process by which a bill becomes a law | Complete powerpoint presentation: Structure & Function of Government (Schoolhouse Rock) |

| 12. Essential Question: How do the due process protections ensure justice? | | | |
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| 12. Enduring Understanding: The right to due process of the law is outlined in the 5th and 14th Amendments to the Constitution of the United States of America. | USC.7.CAG.1 | Examine rights protected by the <i>Bill of Rights</i> that are not specifically stated in the United States Constitution (e.g., right of privacy) | Coordinate to To Kill A Mockingbird/Scottsboro Trial with PreAP English |
| | USC.7.CAG.3 | Investigate limitations or restrictions on criminal punishment (e.g., Eighth Amendment, Fourteenth Amendment) | |
| | USC.7.CAG.4 | Analyze court cases that demonstrate how the United States Constitution protects the rights of individuals (e.g., Brown v. Board of Education, Miranda v. Arizona, Tinker v. Des Moines, Gideon v. Wainwright, Roe v. Wade) | Review and analyze major U.S. Supreme Court cases |
| | USC.7.CAG.5 | Examine changes in civil rights legislation (e.g., affirmative action, Americans with Disabilities Act (ADA), Civil Rights Acts of 1964-1965, Voting Rights Act of 1964) | |
| | USC.7.CAG.6 | Identify United States presidents and summarize their roles in the Civil Rights movements: | |
| | | Harry S. Truman | |
| | | John F. Kennedy | |
| | G.3.CAG.3 | Examine the role of government in protecting the rights of the people (e.g., courts) | |
| G.3.CAG.4 | Evaluate the role of government in settling disputes (e.g., <i>arbitration</i> , <i>mediation</i> , <i>Wagner Act</i>) | | |
| 13. Essential Question: What is the process for bringing civil and criminal cases to trial? | | | |
| 13. Enduring Understanding: Courts resolve two kinds of legal conflicts-civil and criminal. | L.9.CAG.8 | Distinguish between criminal and civil laws | |
| | L.9.CAG.9 | Explain the phases of a criminal case: | mock trial |
| | | hearing | |
| | | indictment | |
| | | arraignment | |
| | | trial | |
| | L.10.CAG.1 | penalty | |
| | | Discuss Arkansas laws applicable to juveniles: | Give powerpoint presentation |
| | | bullying | |
| | | extended Juvenile Jurisdiction | |
| | | health-related issues | |
| | juvenile court | | |
| school laws | student handbook | | |
| 14. Essential Question: How does the United States affect decisions made by the United Nations? | | | |
| 14. Enduring Understanding: The United State foreign policy has an influence worldwide. | GR.14.CAG.1 | Describe the function of the United Nations | www.UnitedNations.org |
| | GR.14.CAG.2 | Describe the relationship between the United States and the United Nations | |